



Grant Requests and Summary

2019-20

2019-20

- ❖ 22 Grant Requests and Awards
- ❖ \$48,150.69
- ❖ 6000+ students, staff, community members supported
- ❖ Ongoing Total:
 - ❖ \$160,000+ in Awards
 - ❖ Impacting 27,000+ students, staff, community members
 - ❖ Some Awards were not completed or were postponed until 2021 due to COVID challenges.

Growing, Empowering, Connecting

- ❖ Submitted by Forest Lake Area Community School
 - ❖ Formerly the ALC - Now at the Education Center (SW)
- ❖ This grant was written to help increase positive mental health strategies for the student population using art, the outdoors, and service learning.
- ❖ Requested \$1100 for transportation, sub costs, equipment, snacks
- ❖ Growing, Empowering portions were not able to be completed due to COVID 19 Challenges

Growing, Empowering, Connecting

- Connecting
 - Weisman Art Museum and U of M campus
 - *Artful Writing* and other art appreciation activities.
 - “We completed some art and writing in response to this experience. Thank you, TEFFLA.”



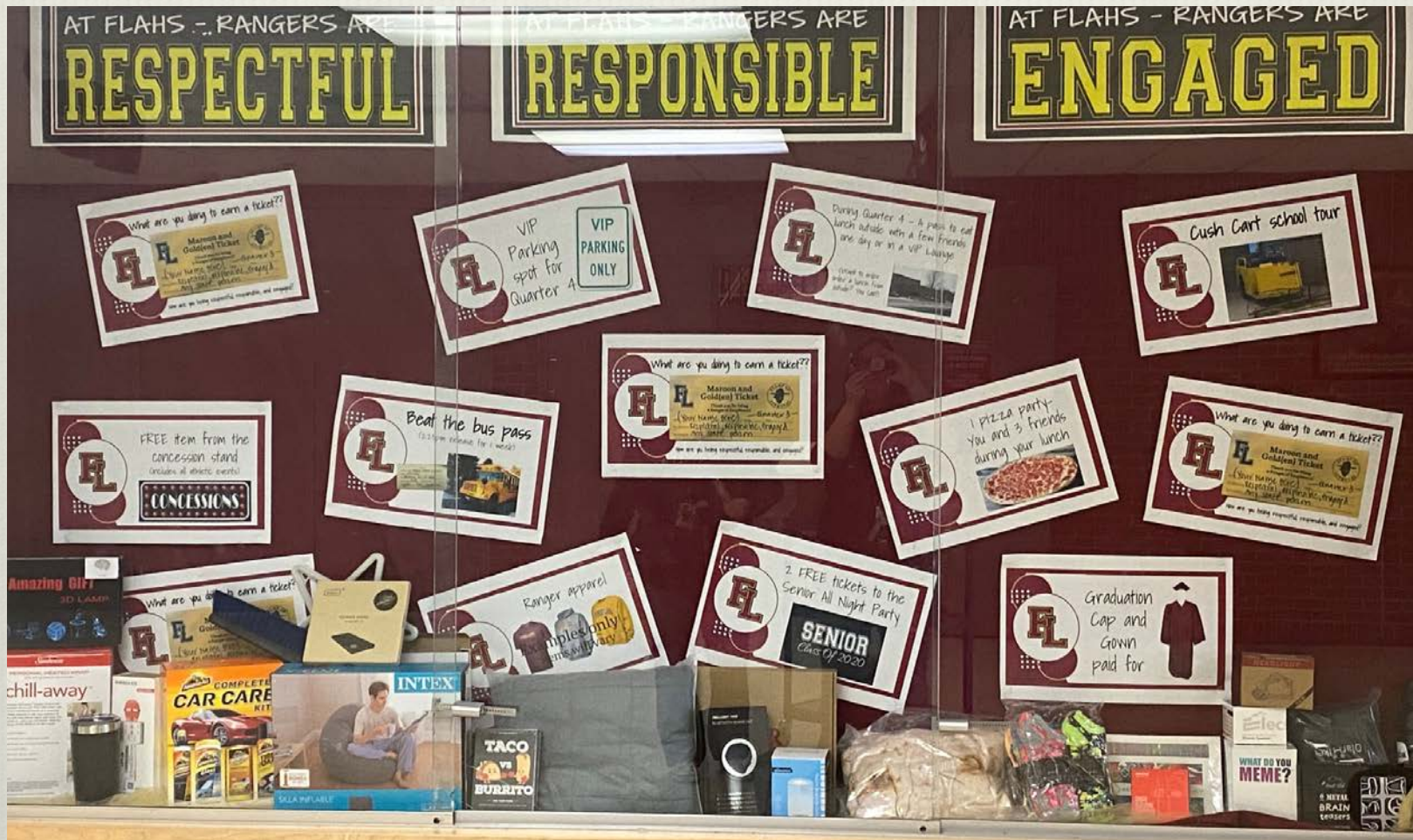
Yoga Calm for Preschool

- ❖ FLAS ECFE - Now located at the Education Center (SW)
- ❖ Teacher Training in Yoga Calm for implementation in preschool classes
- ❖ Materials purchased to support training
- ❖ Family night to explain strategies for home use
- ❖ \$2000 for Professional Development and Family Night materials
- ❖ “Behavior incident reports dropped from 114 in November to 40 in March.”

Implementation of Positive Support System

- ❖ Forest Lake Area High School
- ❖ Challenge the traditional way of discipline
- ❖ Teach HS students positive behavior expectations
- ❖ Impact staff culture with positive change and professional development
- ❖ Behavior data collection and outcomes: learning, measurable, intrinsic
- ❖ \$3500 for materials

Implementation of Positive Support System



Alternative Seating Options

- ❖ FLAHS Special Education Department
- ❖ Self-contained Emotional/Behavioral classroom
- ❖ Provided alternative seating options in the classroom for students who struggle with emotional and behavioral skills; reduced the amount of time students sit in traditional desks throughout the school
- ❖ \$540 for items such as standing desks, stability balls, etc.

EMS Club

(Emergency Medical Services)

- ❖ FLAHS
- ❖ EMR and EMT classes, along with the CNA (Certified Nursing Assistant) class, started an EMS club that serves our community and our school through providing emergency medical services at youth sporting events, tournaments, tryouts, high school sporting events, community CPR education- etc
- ❖ \$3500 for supply bags, medical equipment, etc

EMS Club

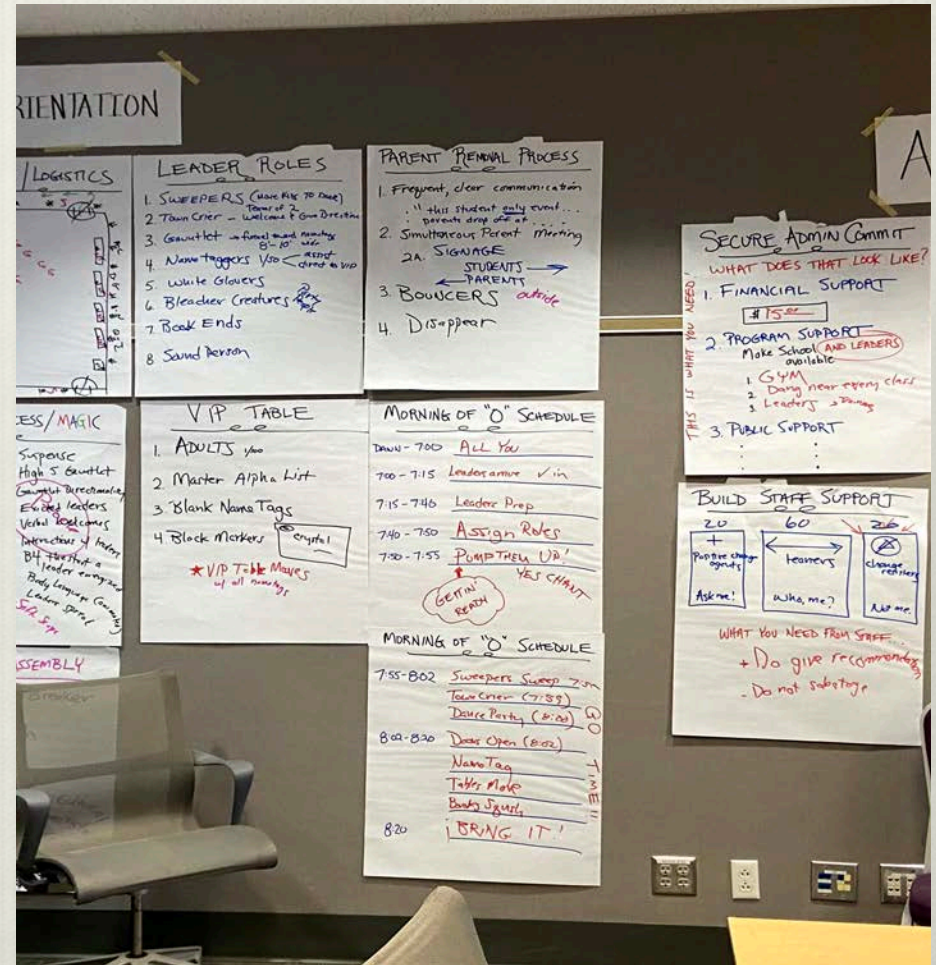
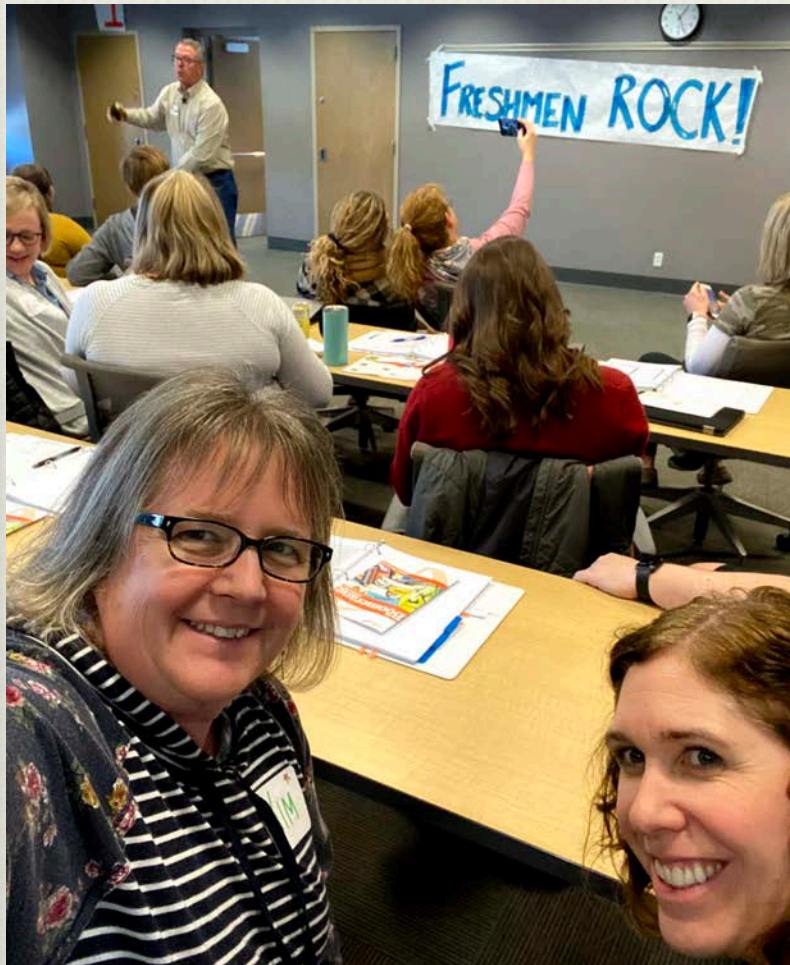
(Emergency Medical Services)



Leadership Training

- ❖ FLAHS
- ❖ Provided formal training for 2 staff advisors who work with 11th and 12th grade LINK leaders. These students work with incoming 9th grade students during HS orientation and monthly throughout the year.
- ❖ Builds peer-to-peer relationships for students at the HS
- ❖ \$3500

Leadership Training



National Automotive Technicians Education Foundation Program Certification

- ❖ FLAHS
- ❖ 1 year certification process with necessary tool and equipment requirements.
- ❖ With certification, students can earn articulation credit or post-secondary credit if they earn a passing grade in the course.
- ❖ \$3500 for a tire changer

Frames for Student Art Exhibitions

- ❖ FLAS Art Department
- ❖ Frames used in exhibiting student art in formal art exhibitions, and in other spaces, in Forest Lake and surrounding communities.
- ❖ Art work was matted and remained the property of the student artist. Frames were used for exhibiting the work publicly, but did not go to students at the end of the exhibition.
- ❖ \$1800.40

Frames for Student Art Exhibitions



**RANGER
ART
REVIEW**

teffla JAN 23RD- FEB 15TH
GRADES 7TH - 12TH

The Creative Community of the Forest Lake Area

WHERE:
WYOMING AREA CREATIVE ARTS
COMMUNITY
5521 E VIKING BLVD, WYOMING, MN
55092

RECEPTION:
FRIDAY JAN.
24TH
5-7PM

WHEN:
ART CENTER HOURS
MONDAY: CLOSED
TUESDAY: 4PM - 8PM
WEDNESDAY: 4PM - 8PM
THURSDAY: 4PM - 8PM
FRIDAY: 4PM - 8PM
SATURDAY: 12PM - 4PM
SUNDAY: CLOSED

Mobile STEM Lab

- ❖ Forest Lake Elementary (Grades 4-6)
- ❖ Teaching resources and equipment to operate a mobile STEM lab that can be used in any classroom or in the school Media Center
- ❖ Mobile STEM cabinet houses resources for activities that involve engineering, design, and film production
- ❖ \$2620

Mobile STEM Lab



FLE Rangers @FLERangers · Nov 6

It's an earthquake simulation challenge in 5th grade today! Thanks for supporting our school @TEFFLAFL #makeitreal #KidsDeserveIt @jkibbel17 @cherielarson @FLASchools831



4



Rivers are Alive! All About Water

- ❖ Forest Lake Elementary (Grade 4)
- ❖ The St. Croix River Association (SCRA) provided lessons that compliment the 4th grade science unit on water.
- ❖ Challenged students to consider how they care for the water in our communities, and how their actions can impact our downstream neighbors and the quality of water within a watershed.
- ❖ \$510 for instruction from a National Park Service Ranger

Kid Whisper University – Postponed until 2021

- ❖ Forest View Elementary (Grades K-3)
- ❖ Professional Development around The Nine Essential Skills for the Love and Logic Classroom
- ❖ Participants will learn how to neutralize argument, delay consequences, utilize empathy, utilize the recovery process, build positive relationships, utilize choices to prevent power struggles, utilize enforceable statements, utilize quick and easy interventions, and guide kids to own and solve their own problems helping to create an environment that is conducive to all learners.
- ❖ \$3500 to offset costs of training

Classroom Sensory Tools

- ❖ Forest View Elementary
- ❖ First year teacher created a bin of tools, accessible to all students.
- ❖ “Some students need a safe break spot in the room, others just need a timer in front of them to remind them to stay on track.”
- ❖ \$100 for a variety of timers, a breathing ball, sensory balls, and puzzles



Task Boxes

- ❖ Level III Special Education
- ❖ Activities for the task boxes include: fine motor activities, patterns, number recognition, counting, 1:1 correspondence, letter recognition (both upper and lower case), writing, sounding out CVC (consonant-vowel- consonant) words, ordering words to create sentences, identifying money (coins and dollar bills), matching (colors, numbers, letters).
- ❖ Designed to meet student IEP goals
- ❖ \$709.85

National Chinese Language Conference – Postponed until 2021

- ❖ Lakes International Language Academy
- ❖ Conference provides experience and materials valuable to a young immersion teacher
- ❖ Learning and new knowledge will be shared with fellow colleagues and implemented in the curriculum planning
- ❖ \$800

LILA Vision Season 1

- ❖ Lakes International Language Academy
- ❖ Produced weekly 3 minute news program for students and staff
- ❖ Provided opportunities for students to explore film productions and run an online news program. These opportunities were currently not available in the curriculum.
- ❖ \$956.15 for video and film equipment

LILA Vision Season 1

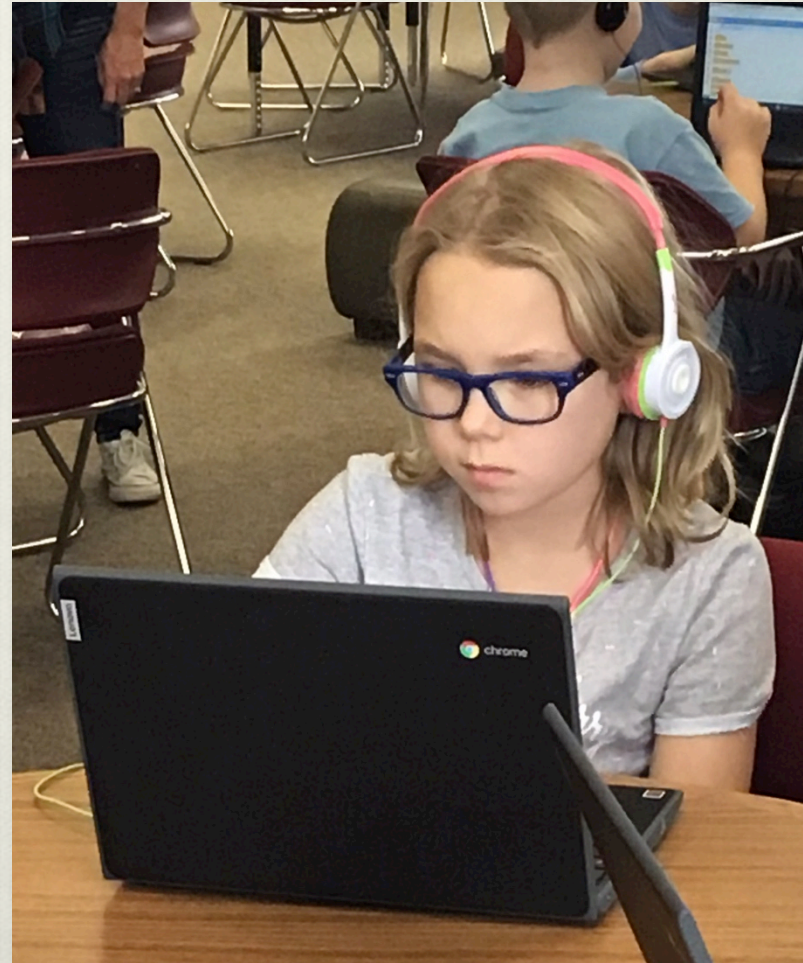


Sensory Hallway - Postponed

- ❖ Lino Lakes STEM School (Grades K-6)
- ❖ Hallway floor decorated with decals that encourage movement for fidgety students.
- ❖ Encourages students to regroup, refocus, and self-regulate
- ❖ Primarily for use by Pre-K – 2 students
- ❖ \$2235

Tech Ahead

- ❖ Linwood (Grade 3)
- ❖ Chromebooks and cart provided opportunities for student collaboration, engagement with a variety of technology resources, and differentiation within the grade level.
- ❖ Innovation Specialist involved in planning use and implementing projects.
- ❖ \$3500 towards Chromebooks and a cart



Ranger Nation Broadcasting Technology

- ❖ Forest Lake Area Middle School (FLAMS)
- ❖ FLAMS was awarded funds a few years ago as transitioned from 2 Jr. Highs to 1 Middle School
- ❖ Were able to “up our game” in terms of what is produced for student viewership during our school-wide advisory program.
- ❖ \$1853.93 for updated technology resources for film and video production

Ranger Nation Broadcasting Technology

Ranger Nation Broadcasting

Made Possible By

teffla

The Education Foundation of the Forest Lake Area

▶ ▶| 🔊 5:12 / 5:15



Ranger Nation Broadcasting Technology

 **TEFFLA** @TEFFLAFL · Nov 15
This is INCREDIBLE! CONGRATS!

 **Forest Lake Area Middle School** @ForestLakeMS · Nov 13
Without further ado...here it is! The world premier of @ForestLakeMS
That Stuff is Poison youtu.be/_WfltDZzMIM via @YouTube!!!!
@FLRANGERS @FLASchools831 @ForestLakeSupt #vapingispoison
#antivaping Please share and spread the word!

THAT STUFF IS *POISON*



   1  

iLearn-Curriculum Enhancing Technology

- ❖ Wyoming (Grade 1)
- ❖ iPads used to enhance and support all curricular areas
- ❖ Goal: 100% of first grade students use an iPad daily to enhance literacy, math and STEAM skills. Students used applications that provided differentiated practice for literacy and math while simultaneously improving their knowledge of technology and allowing collaboration between students.
- ❖ \$3030 for 20 iPads to be shared across the first grade classrooms. Compliment existing number of iPads.

iLearn-Curriculum Enhancing Technology

 **TEFFLA** @TEFFLAFL · Nov 13
You are WELCOME! Stay engaged and carry on, First Graders!

 **Katie Schultz** @MrsKatieSchultz · Nov 13
Thank you @TEFFLAFL for providing brand NEW iPads to ALL of the 1st grade teachers at Wyoming Elementary! We are so thankful to have your support ❤️ My 1st graders using @ProdigyGame for the 1st time today! @Jrwildcatsroar #futureproblemsolvers #WorldKindessDay



  1  5  

Grade Level Chromebook Implementation

- ❖ Wyoming (Grade 3)
- ❖ Provided daily use of technology to enhance literacy, math, science, and technology skills. Students created presentations and published their work using Google G suite tools, Google Classroom, Seesaw, and Flipgrid.
- ❖ \$3500 for Chromebooks and cart



1:1 Chromebook Implementation

- ❖ Wyoming (Grade 4)
- ❖ Aimed to compliment and prepare students for 1:1 implementations that have occurred (with assistance from TEFFLA) in grades 5 and 6 over the past 2 years
- ❖ Daily use of technology and building collaboration skills across classrooms
- ❖ \$3500 for Chromebooks and cart

Healthy Eating

- ❖ Wyoming (Grade 6)
- ❖ Introduced students, staff, parents to healthy foods and the positive effects on everyday life, both mental and physical
- ❖ Students interpreted and applied nutritional concepts; shared their knowledge of healthy eating based on a specific food group; created taste-testing for staff and parents; utilized technology for presentations, spreadsheet comparisons, etc.
- ❖ \$2000

Healthy Eating

